PROGRAM GOALS

Goal 1: Matriculate and retain qualified applicants from a variety of backgrounds and experiences.

Benchmarks		Class of 2022	Class of 2023	Class of 2024
>33% of each matriculated cohort do not come from the ELMPA track (instead via CASPA application)	**Cohort**	52% CASPA 48% ELMPA *Goal met	39% CASPA 61% ELMPA *Goal met	35% CASPA 65% ELMPA *Goal met
There will be representation from at least 5 distinct direct patient care experience backgrounds for ELMPA and CASPA matriculants	**Healthcare experiences**	CASPA: 8 distinct health care experience backgrounds ELMPA: 10 distinct health care experience backgrounds *Goal met	CASPA: 9 distinct health care experience backgrounds ELMPA: 10 distinct health care experience backgrounds *Goal met	CASPA: 7 distinct health care experience backgrounds ELMPA: 10 distinct health care experience backgrounds *Goal met

The program defines student attrition as the permanent loss of a matriculated student from the course of study in a physician assistant program. <u>For privacy reasons the program will only report average attrition rates for the last 3 cohorts (Class of 2022-2024).</u>

Benchmarks	≤3 students per cohort	0 students per cohort	≤1 student per cohort
	Academic dismissal	**Non-academic dismissal**	**Withdrawal**
Average attrition (Class of 2022, 2023, and 2024)	Avg. 0.33 student/cohort (with no cohort >3 students) *Goal met	Avg. 0.33 students/cohort *Goal not met for 1 cohort	Avg. 1.33 students/cohort *Goal not met for 1 cohort

To promote retention, the program assigns advisors in the didactic and clinical phases of the program to promote student support and provide mentorship and guidance. The University offers student support services to promote retention including academic counseling services (Learning Commons) and mental health counselling services. In addition, the program is taking a student-centered approach with the development of a student success coaching model.

The program recognizes that some students who matriculate experience academic and personal challenges that require additional time to overcome and be successful. Therefore, the program offers a one-time deceleration opportunity to promote the long-term retention of students.

Goal 2: Engage all students in community, professional or experiential learning opportunities.

Benchmark		Class of 2022	Class of 2023	Class of 2024
Each student will complete and log ≥50 hours in community/professional/ experiential learning opportunities prior to graduation.	Minimum Service Hours Logged	50 *Goal met	50 *Goal met	50 *Goal met
	Maximum Service Hours Logged	94.2	107.3	174.8
	Average Service Hours Logged	56.3	56.3	61.3
	Cohort Sum of Service Hours Logged	2925	2869	2820
Each student will complete a reflection after completing their service requirements; the reflection will assess the impact service has on them as a developing provider	Service Reflections	N/A - new goal in 2024		100% completion and pass rate *Goal met

Goal 3: Graduate physician assistants who have the knowledge and skills for entry-level practice.

Benchmarks		Class of 2022	Class of 2023	Class of 2024
QU first-time taker PANCE pass rate ≥ national average first-time taker PANCE pass rate	**First-time taker PANCE pass rate**	QU: 94% National: 92% *Goal met	QU: 96% National: 92% *Goal met	QU: 98% National: 92% *Goal met
100% overall pass rate of PY676 Comprehensive Examination	**PY676 Comprehensive Examination overall pass rate**	100% *Goal met	100% *Goal met	100% *Goal met

Benchmarks		Year 2023 (Class of 2022)	Year 2024 (Class of 2023)	Year 2025 (Class of 2024)

≥90% of respondents of the "Recent Graduate Survey" agree/strongly agree that "As a result of attending the QU PA Program I have the knowledge and skills for entry-level clinical practice"	**Recent Graduate Survey evaluation of entry-level clinical readiness**	N/A - new goal in 2024	100% of respondents agreed or strongly agreed *Goal met	95% of respondents agreed or strongly agreed *Goal met

Goal 4: Promote student and graduate involvement in activities that enrich the PA profession.

Benchmarks		Class of 2022	Class of 2023	Class of 2024
≥5 students in each cohort will present/publish peer-reviewed posters/literature at a professional level	**Number of poster presentations and/or publications**	8 students presented at AAPA, 3 students presented at ConnAPA, 3 students published *Goal met	12 students presented at AAPA, 5 students presented at ConnAPA, 2 students published *Goal met	16 students presented at AAPA, 1 student presented at ConnAPA, 6 students published *Goal met
≥ 4 student per cohort apply for a state or national level leadership role	**Number of leadership role applications**	1 student elected as AAPA HOD representative; 1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives, and 2 students served as ConnPAF representatives *Goal met	1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives and 2 students served as ConnPAF representatives *Goal met	1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives and 2 students served as ConnPAF representatives *Goal met

Benchmarks		2022	2023	2024

≥25 students participate in PA Day activities	Number of student participants in PA Day activities	N/A - new goal in 2024	29 students *Goal met

Benchmarks		Graduate Survey 2023	Graduate Survey 2024	Graduate Survey 2025
≥20% of alumni (responding to the survey) are involved in activities that enrich the PA Profession	**Percent of alumni involved in activities that enrich the PA Profession**	63.9% *Goal met	64.1% *Goal met	67.5% *Goal met