



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) |
Public Reporting of Assessment Outcomes

QUINNIPIAC UNIVERSITY MASTER'S SOCIAL WORK PROGRAM

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Testimony Letter Assignment	4 out of 5 for each competency item on rubric	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Intersectional Identities Assignment	4 out of 5 for each competency item on rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Testimony Letter Assignment	4 out of 5 for each competency item on rubric	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Evidence Informed Practice Assignment	4 out of 5 for each competency item on rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Policy Practice Anti-Oppressive Assignment	4 out of 5 for each competency item on rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Reflection Assignment from Intake Simulation	4 out of 5 for each competency item on rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Biopsychosocial Assessment	4 out of 5 for each competency item on rubric	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Intervention Assignment	4 out of 5 for each competency item on rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Instructor Final Evaluation	3 out of 5 for each behavior	85%
	Instrument 2: Contract Evaluation Assignment	4 out of 5 for each competency item on rubric	

Generalist Practice | [Summary of Outcomes](#)

Timeframe of Student Competency Assessment: 08/25-07/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: On-Ground	Program Option 2 Outcomes: Online
		Measure 1 n = 59 Measure 2 n = 42-96	Measure 1 n = 44 Measure 2 n = 42-46	Measure 1 n = 15 Measure 2 n = 43-96
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97.6	96.6	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	94.9	93.2	98.4
Competency 3: Engage Anti- Racism,	85%	95.8	94.9	98.2

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Measure 1 n = 59 Measure 2 n = 42-96	Program Option 1 Outcomes: On-Ground Measure 1 n = 44 Measure 2 n = 42-46	Program Option 2 Outcomes: Online Measure 1 n = 15 Measure 2 n = 43-96
Diversity, Equity, and Inclusion (ADEI) in Practice				
Competency 4: Engage in Practice-informed Research and Research- informed Practice	85%	94.2	94.4	97.6
Competency 5: Engage in Policy Practice	85%	94.6	95.6	95.8
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	94.2	93.6	97.1
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	93.8	96.8	94
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	93.8	96.3	94
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	94.8	96.3	95.5

Specialized Practice | Summary of Plan

Area of Specialized Practice: Health/Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Verbatim Process Recording & Supervision Analysis	4 out of 5 for each competency item on rubric	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Evaluation/Change Proposal and Bibliography	4 out of 5 for each competency item on rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Theory to Practice Assignment	4 out of 5 for each competency item on rubric	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Program Report Analysis	4 out of 5 for each competency item on rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Organizational Assessment, Grant Proposal	4 out of 5 for each competency item on rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Theory to Practice Assignment, Grant Proposal	4 out of 5 for each competency item on rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Theory to Practice Assignment, Grant Proposal	4 out of 5 for each competency item on rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Theory to Practice Assignment, Grant Proposal	4 out of 5 for each competency item on rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Field Instructor Final Evaluation	3 out of 5 for each behavior	90%
	Instrument 2: Theory to Practice Assignment, Evaluation/Change Proposal	4 out of 5 for each competency item on rubric	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Health/Mental Health

Timeframe of Student Competency Assessment: 08/25-07/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Measure 1 n = 44 Measure 2 n = 21-44	Program Option 1 Outcomes: On-Ground Measure 1 n = 44 Measure 2 n = 42-44	Program Option 2 Outcomes: Online Measure 1 n = (see note) Measure 2 n = 21-36
Competency 1: Demonstrate Ethical and Professional Behavior	90%	93.9	97.6	87.5
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	91.1	93	88.9
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96.5	95.5	100
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	93.7	88.4	100
Competency 5: Engage in Policy Practice	90%	91.8	94	87.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	90%	95.1	96.5	91.7

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Measure 1 n = 44 Measure 2 n = 21-44	Program Option 1 Outcomes: On-Ground Measure 1 n = 44 Measure 2 n = 42-44	Program Option 2 Outcomes: Online Measure 1 n = (see note) Measure 2 n = 21-36
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	90%	93.8	96.5	87.5
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	90%	79	84.2	66.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	90%	90.2	93	95.2