

## Quinnipiac University Physician Assistant Program Goals

**Goal 1:** Matriculate, support, retain, and graduate qualified students.

Benchmarks		Class of 2023	Class of 2024	Class of 2025
The program successfully matriculates a maximum cohort as approved by the ARC-PA (54 students)	<b>Cohort size</b>	54 students *Goal met	54 students *Goal met	54 students *Goal met
Aggregate score of $\geq 3.5/5$ Likert scale for the question “I felt supported by the PA program faculty” per cohort on the End of Didactic and End of Clinical Phase Surveys	<b>Support by PA Program Faculty</b>	N/A - new benchmark and new survey questions added in 2026. Data will be first available for the Class of 2026 (End of Clinical Survey) and Class of 2027 (End of Didactic Survey).		

The program defines **permanent** student attrition as the permanent loss of a matriculated student from the course of study in a physician assistant program. For privacy reasons, the program will only report average permanent attrition rates for the last 3 cohorts (Class of 2023-2025).

Benchmarks	$\leq 3$ students per cohort	0 students per cohort	$\leq 1$ student per cohort
	<b>Academic dismissal</b>	<b>Non-academic dismissal</b>	<b>Withdrawal</b>
<b>Average attrition (Class of 2023, 2024, and 2025)</b>	Avg. 1 student/cohort (with no cohort $> 3$ students) *Goal met	Avg. 0.33 students/cohort *Goal not met for 1 cohort	Avg. 1.33 students/cohort *Goal not met for 1 cohort

Benchmarks		Class of 2023	Class of 2024	Class of 2025
The graduation rate (Number of cohort graduates divided by the [entering class size + number joining class cohort]) will be	<b>Graduation Rate</b>	94.4% *Goal met	85.2% *Goal not met	81.5% *Goal not met

> 85% each year.				
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To promote retention, the program assigns advisors in the didactic and clinical phases of the program to promote student support and provide mentorship and guidance. The University offers student support services to promote retention, including academic counseling services (Learning Commons), tutoring, and mental health counseling services. In addition, the program has also taken a student-centered approach with the implementation of student success coaching. The program recognizes that some students who matriculate experience academic and personal challenges that require additional time to overcome and be successful. Therefore, the program offers a one-time deceleration opportunity to promote the long-term retention of students. Deceleration is not considered permanent attrition since the student re-enrolls with the following cohort. The graduation rate that is displayed above reflects cohort attrition, which includes deceleration. From the cohorts listed above, Class of 2023-2025, more than three quarters of students that decelerate have been or are expected to be successful in the program. This underscores the program’s continued commitment in empowering students and fostering student success.

**Goal 2:** Graduate physician assistants who have the knowledge and skills for entry-level practice.

Benchmarks		Class of 2023	Class of 2024	Class of 2025
QU first-time taker PANCE pass rate ≥ national average first-time taker PANCE pass rate	<b>First-time taker PANCE pass rate</b>	QU: 96% National: 92% *Goal met	QU: 98% National: 92% *Goal met	QU: 100% National: 91% *Goal met
100% overall pass rate of PY676 Comprehensive Examination	<b>PY676 Comprehensive Examination overall pass rate</b>	100% *Goal met	100% *Goal met	100% *Goal met

Benchmarks		Year 2024 (Class of 2023)	Year 2025 (Class of 2024)	Year 2026 (Class of 2025)
≥90% of respondents of the “Recent Graduate Survey” agree/strongly agree that “As a result of attending the QU PA Program I have the	<b>Recent Graduate Survey evaluation of entry-level clinical readiness</b>	100% of respondents agreed or strongly agreed *Goal met	95% of respondents agreed or strongly agreed *Goal met	100% of respondents agreed or strongly agreed *Goal met

knowledge and skills for entry-level clinical practice”				
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**Goal 3:** Promote faculty, student, and graduate involvement in activities that enrich the PA profession and the community.

Benchmarks		Academic Year 2023-2024	Academic Year 2024-2025	Academic Year 2025-2026
At least 50% of the PA faculty will participate annually in activities that advance the PA profession	<b>Faculty Involvement</b>	36.4% *Goal not met	69.2% *Goal met	66.7% *Goal met

Benchmarks		Class of 2023	Class of 2024	Class of 2025
Each cohort will complete and log 900 community service hours	<b>Service Hours</b>	2718 hours *Goal met	2447 hours *Goal met	2544 hours *Goal met
≥5 students in each cohort will present/publish peer-reviewed posters/literature at a professional level	<b>Number of poster presentations and/or publications</b>	12 students presented at AAPA, 5 students presented at ConnAPA, 2 students published *Goal met	16 students presented at AAPA, 1 student presented at ConnAPA, 6 students published *Goal met	22 students presented at AAPA, 4 students presented at ConnAPA, 4 students published *Goal met
≥ 4 student per cohort apply for a state or national level leadership role	<b>Number of leadership role applications</b>	1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives and 2 students served	1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives and 2 students served	1 student elected as AAPA AOR representative, 2 students served as ConnAPA representatives and 2 students served

		as ConnPAF representatives *Goal met	as ConnPAF representatives *Goal met	as HOD representatives, 1 student served as SAAPA representative, 1 student elected as PAEA Student Health Policy Fellow, and 2 students elected as NE Regional Director for the AAPA Student Academy Board *Goal met
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Benchmarks		Graduate Survey 2024	Graduate Survey 2025	Graduate Survey 2026
≥20% of alumni (responding to the survey) are involved in activities that enrich the PA Profession	<b>Percent of alumni involved in activities that enrich the PA Profession</b>	64.1% *Goal met	67.5% *Goal met	50% *Goal met